

Goals and Objectives

- Show continued growth among accelerated learners throughout their academic careers
- Foster a learning environment which values and enhances intellectual abilities and interaction among intellectual peers so that students may be self-reflective learners
- Ensure rigorous core curriculum based on Indiana academic standards
- Assist in meeting the unique social and emotional needs of high ability students
- Provide students with opportunities to “learn how to learn” which requires organizational skills, study skills, and persistence in the face of difficulty
- Develop critical, creative, and evaluative thinking processes so that students will be able to address complex issues with necessary tools of problem solving.

Need More Information?

SHS High Ability Coordinator

Mindy Hunter.....893-4445, Ext. 131

Rob Beckett, Asst. Principal.....893-4445

Dan Nelson, Principal.....893-4445

High Ability Council Members

Doug Allison, WCE Principal

Gail Anderson, GT Administrator

Chastity French, Math 7/Pre-Algebra

John Collins, Math 8/Algebra

Laura Stump, English 7

MSD Board Member

Parent Representative



Seeger Jr. High School High Ability Placement

At the junior high school level of Seeger Memorial High School, students are identified for High Ability Math, High Ability Language Arts, or High Ability General Intellectual (Both). These students will have access to core courses designed to be differentiated in content, pace, and complexity – specifically developed for students with high ability.

Some students show advanced levels of talent and accomplishment. Sustained effort, encouragement, and support will help students recognize and understand their own emerging talents and then use their self-knowledge in personal goal setting, strength development, and career planning.

*Develop a passion for learning.
If you do, you will never cease to grow.*

Criteria for High Ability Placement

1. All students who have a total battery score at or above the 96th percentile on a nationally-normed standardized test – NWEA and ISTEP+ are considered.
2. All students who have a score of two standard deviations above the mean on a high ability (IQ) test qualify for the pool of program candidates that will be screened.
3. The information presented on the classroom teacher or parent/student nomination form is considered. The qualified and/or nominated students are evaluated by their classroom teacher(s) on a checklist that rates learning characteristics and motivation of superior students.
4. Grades from the previous year are also considered.

Each spring, *every* student is considered for placement. Teachers, parents, or even students themselves can nominate a student for consideration of he/she meets the criteria listed above.

Placement Decisions

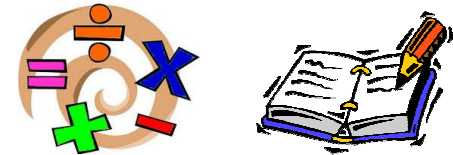
Placement decisions are usually made at the end of the school year. Parents will be notified of the child's placement. Once a child is placed in the High Ability program, he/she will remain there unless parents and teachers decide his/her needs would be better met in the regular classroom. Students who do not maintain a "B minus" in all core classes will be considered for removal from the program.

Appeals

A parent or student who requests the council to reconsider their decision is asked to complete an appeal form, stating reasons why he/she feels that the student should be included in the program. *A fee of \$25 will be charged to pay for the required IQ assessment.* The High Ability council will review the appeal.

2012-2013 Pilot Year

The High Ability curriculum will be *supplemental* to the Math and Language Arts (LA) courses offered in the SHS Junior High curriculum, focusing on problem-solving and accelerated enrichment for students with high ability.



2013-2014 High Ability Math/ LA

The High Ability Math program will take the place of the Math 7, Math 8, Pre-Algebra and/or Algebra courses offered in the SHS Junior High curriculum. The High Ability Language Arts Program will take the place of English 7 and/or English 8 courses offered in the SHS Junior High curriculum. Students enrolled in High Ability Math or LA program will cover the same standards at an advanced level with faster pacing. Additional hands-on projects and investigations will also be included.