

**Seeger Junior High School
High Ability Program
Parent Nomination Form**

Student's name _____ Age _____ Birthdate _____
Address _____
Parent's name _____
School _____ Teacher _____ Grade _____

Please circle the number that best describes your student: 4 - almost always; 3 - regularly;
2 - occasionally; 1 - seldom or never

- | | |
|--|---------|
| 1. Has a wide range of interests | 4 3 2 1 |
| 2. Has advanced vocabulary, expresses him/herself well | 4 3 2 1 |
| 3. Completes a project once it is begun | 4 3 2 1 |
| 4. Is observant | 4 3 2 1 |
| 5. Uses many different ways of solving problems | 4 3 2 1 |
| 6. Is persistent, sticks to a task | 4 3 2 1 |
| 7. Is impulsive, acts before he/she thinks | 4 3 2 1 |
| 8. Is independent and self-sufficient | 4 3 2 1 |
| 9. Questions everything | 4 3 2 1 |
| 10. Becomes bored easily | 4 3 2 1 |
| 11. Likes to read (other than school books) | 4 3 2 1 |
| 12. Sets high standards for him/herself | 4 3 2 1 |
| 13. Has keen sense of humor | 4 3 2 1 |
| 14. Tends to dominate others if given a chance | 4 3 2 1 |
| 15. Recalls facts easily | 4 3 2 1 |
| 16. Puts unrelated ideas together in new ways | 4 3 2 1 |
| 17. Is adventurous | 4 3 2 1 |
| 18. Is eager to learn | 4 3 2 1 |
| 19. Is creative in thoughts and ideas | 4 3 2 1 |

Please return by _____:

Mindy Hunter
Seeger Memorial Jr. Sr. High School
1222 South St. Rd. 263
West Lebanon, IN 47991

1. Please explain why you think your student should be considered for the High Ability Program. Include observations you have made in your student's behavior which led you to believe that he or she should be in this program. Include your thoughts on the ways in which he or she might benefit from such a program.

2. Describe your student's reading habits, patterns, and interests.

3. What is your student's favorite leisure time activity?

4. Does your student show a talent or aptitude for art, music, drama, etc.?

5. What are your student's special interests (animals, collections, hobbies, etc.)?

6. What is your student's approach to tasks (deliberate, rushes into, etc.)?

7. Describe your student's imagination (pretends, creates dramatic play situations, etc.).

8. Describe your student's attention span (sticks to a task, gets bored easily, etc.).

9. Please list any other information that might be useful.
